



## COURSE OUTLINE: PFP403 - POLICE POWERS II

Prepared: Shannon Bolduc

Approved:

<b>Course Code: Title</b>	PFP403: POLICE POWERS II
<b>Program Number: Name</b>	1202: POLICE FOUNDATIONS
<b>Department:</b>	CRIMINAL JUSTICE
<b>Academic Year:</b>	2024-2025
<b>Course Description:</b>	This course will focus on police governance and accountability. Issues related to the Police Services Act, police complaints, First Nations policing and management and labour issues will be examined. Use of force theory, law, and legal issues related to the use of force will be discussed. Students will also examine theory related to officer safety issues.
<b>Total Credits:</b>	3
<b>Hours/Week:</b>	3
<b>Total Hours:</b>	42
<b>Prerequisites:</b>	There are no pre-requisites for this course.
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>Substitutes:</b>	OEL249
<b>Vocational Learning Outcomes (VLO's) addressed in this course:</b>	<b>1202 - POLICE FOUNDATIONS</b> VLO 1 Complete all tasks in compliance with pertinent legislation, as well as policing standards, regulations and guidelines. VLO 2 Analyze all relevant information and make effective and legally defensible decisions in accordance with ethical and professional standards. VLO 3 Be accountable for ones actions when carrying out all tasks. VLO 4 Develop and implement ongoing effective strategies for personal and professional development. VLO 5 Ensure the respect of human rights and freedoms in all interactions. VLO 6 Work co-operatively in multidisciplinary teams to achieve mutual goals. VLO 8 Monitor, evaluate and document behaviours, situations and events accurately and discreetly in compliance with legal, professional, ethical and organizational requirements. VLO 9 Mitigate risks and maintain order by applying effective strategies in crisis, conflict and emergency situations. VLO 10 Take positive actions to help crime victims.
<b>Essential Employability Skills (EES) addressed in this course:</b>	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.



- EES 4 Apply a systematic approach to solve problems.
- EES 5 Use a variety of thinking skills to anticipate and solve problems.
- EES 6 Locate, select, organize, and document information using appropriate technology and information systems.
- EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.
- EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.
- EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
- EES 10 Manage the use of time and other resources to complete projects.
- EES 11 Take responsibility for ones own actions, decisions, and consequences.

**Course Evaluation:**

Passing Grade: 60%, C

A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.

**Books and Required Resources:**

Police Services Act R.S.O. 1990  
 Publisher: Available On-Line

Martin`s Criminal Code 2025 - Student Edition by Greenspan  
 Publisher: Carswell  
 ISBN: 9781038200464

**Course Outcomes and Learning Objectives:**

<b>Course Outcome 1</b>	<b>Learning Objectives for Course Outcome 1</b>
1. Understand the scope and effect of the Police Service.	1.1 The duties of police officers and the Chief of Police or Commissioner. 1.2 The organization and oversight of police services in the Province of Ontario
<b>Course Outcome 2</b>	<b>Learning Objectives for Course Outcome 2</b>
2. State the duties of specific members of a police agency and the criteria for hiring and restrictions imposed upon police officers by the Police Services Act.	2.1 The Chief of Police 2.2 State the duties of a police officer and Chief of Police 2.3 Understand the hiring criteria for police in the Province of Ontario 2.4 State the limitations for secondary employment for a police officer 2.5 State the limitations for political involvement
<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>
3. The student will be able to list elements from the disciplinary code of conduct found in the Police Service Act.	3.1 List the major offences against discipline and conduct of police officers while engaged in policing duties 3.2 List the mandate of the Special Investigations Unit (S.I.U.) in relation to police investigations 3.3 List the requirements of police officers in relation to cooperation with the S.I.U.
<b>Course Outcome 4</b>	<b>Learning Objectives for Course Outcome 4</b>
4. Explain in detail the	4.1 A complaint against police and the mandate of the



	requirements for reporting of occurrences that require the investigation by the Ontario Independent Police Review Director (O.I.P.R.D.).	O.I.P.R.D. 4.2 The duties of the Chief of Police and the Commissioner regarding complaints 4.3 The options with regards to resolution of complaints 4.4 The penalties associated to the process
	<b>Course Outcome 5</b>	<b>Learning Objectives for Course Outcome 5</b>
	5. List the sections within the Criminal Code of Canada as well as the Provincial Offences Act that relate to the lawful use of force and the limitations imposed by legislation.	Explain: 1.1 The laws authorize an officer to utilize force in the execution of his/her describe the application of force and the purpose of the model when contemplating physical interventions 1.2 Excited delirium its effects and dangers 1.3 The precautions an officer would utilize when dealing with a person suffering from excited delirium 1.4 Recreate from memory the National Use of Force model utilized by law enforcement agencies
	<b>Course Outcome 6</b>	<b>Learning Objectives for Course Outcome 6</b>
	6. Explain pertinent laws relating to police stopping vehicles.	6.1 The legislation that authorizes police officer to stop vehicles 6.2 The offences from Criminal Code as well as Provincial legislation that prosecute failure to stop for police or escape by flight 6.3 The penalties associated to these offences 6.4 The Suspect Apprehension Pursuit Regulation pursuant to the Police Services Act 6.5 The limits on police pursuits
	<b>Course Outcome 7</b>	<b>Learning Objectives for Course Outcome 7</b>
	7. Recreate or diagram and explain elements of an officers approach to tactics and Use of Force utilized in police scenarios.	7.1 The officer survival triad 7.2 The critical elements of a police vehicle stop 7.3 The relative positioning of officers and threat areas 7.4 Physical and mental conditioning as it relates to officer safety 7.5 Hazards faced by officers while engaged in their duties including pathogens, chemicals, elements etc. 7.6 Post-traumatic stress disorder effects on first responders.

**Evaluation Process and Grading System:**

Evaluation Type	Evaluation Weight
Assignments and Homework	20%
Exam Review Assignments	5%
Final Exam	25%
Mid Term Exam	25%
Participation	5%
Practical	20%

**Date:**

**Addendum:**

Please refer to the course outline addendum on the Learning Management System for further information.

